



A Morning of Maths for parents of Grades 1 - 5

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Upcoming Events

14th - 15th November 2015
The 24 Hour Race, 9.00am - 9.00am

Saturday, 21st November 2015
Open Day, 10.00am - 1.00pm

Wednesday, 25th November 2015
A Morning of Mathematics, 8.00am - 9.00am

Tuesday, 1st November 2015
MYP Assesment Workshop, 8.15am - 9.15am

Wednesday, 9th December 2015
Christmas Assembly

Thursday, 10th December 2015
Final Day of School

Message from Head of School

Mrs. Anne Fowles
Head of School



Dear IGBIS Parents and Community Members,

I hope that you all enjoyed a nice break during the Deepavali Festival.

IGBIS academic staff were at school during some of the break to work on revisions of the school assessment, language and special education needs policies. These policies and the policy on academic integrity will be shared with students and parents over the coming weeks.

The Kuala Lumpur 24 Hour Race to Stop Human Trafficking and Modern Day Slavery is taking place this weekend from 9am on November 14th, to 9am on November 15th at IGB International School. The 24 Hour Race is a youth-led organisation whose ultimate goal is to eradicate modern slavery through social entrepreneurship, youth engagement and awareness. Over 1000 young people are involved with team members taking part in running over an internal circuit. During the race there will be music, entertainment and food stalls on site. It will be an excellent opportunity for our school community to visit and support the students. Apart from our students, members of the school staff and our Parent Volunteer Organisation are assisting in many ways. Come along and enjoy the 24 hours of activities!

News from Elementary School

Mrs. Claire McLeod
Elementary School Principal



A Morning of Maths for Grades 1 - 5

On Wednesday we had another successful information session for parents of Grades 1 - 5 students. Our Elementary School Mathematics Coordinator Ms Shireen Blakeway provided parents with facts about the learning of Maths and shared hands on games and problem solving tasks.

The key points from the information session were:

- Maths is taught differently today so children can understand the why of Maths, not just how to complete equations and calculations.
- Students are encouraged to solve problems in a variety of ways using different strategies.
- It is very important for families to talk about Maths, not just the question of how many were correct or what was the answer.
- Parents can help their children by playing Maths games and talking about Maths in their everyday life.



Parent responses after the session were extremely positive:

"I was someone who didn't like Maths as a child, so I am very happy to learn how I can support my child and help them them a positive attitude"

"We were not taught any mental maths strategies when I was at school and so I am not that strong in this area; however, I can really see how important they are for everyone."

Thank you to Ms Blakeway for this informative session and Mr Millward, our PYP Coordinator who shared how Maths is part of the PYP.

Early Years and Kindergarten parents are reminded their Morning with Maths is scheduled for Wednesday 25th November.

Recent Parent Information Sessions



Growing Up Fast



PYP Assessment

The Library and How It Works | Part 2 Picture Books



The Picture Book section of the Elementary School library brings a great deal of joy to readers of all ages. Books are classified as picture books when the stories that they tell can be understood through the use of pictures, without necessarily using the words. Picture books are structured and authored very skilfully; they can be read in 3 different ways, depending on the reader. Firstly, they can be read through the pictures alone. Secondly, through a combination of words and pictures, where the pictures can be used to support the reader to understand the written part of the story. Thirdly, through use of the words alone, where the pictures add detail to the written element. In the library, picture books are organized using the first letter of the author's family name. For example, if Amanda Clark wrote a picture book, it would be found under the letter C. Students from Kindergarten up are taught how to locate, use and return picture books independently.



Mrs. Amanda Clark,
Whole School Teacher Librarian

Music in Elementary School

During the past weeks we've been exploring the story of Peter and the Wolf in Early Years. We've looked at the different characters in the story and how they are represented by different instruments. We tried to reconstruct the story with pictures. We also tried to recognise the different characters by listening to the music. This week we tried the violin (Peter) and the flute (Sasha as the bird) .

In Kindergarten we have just started our new unit on the Carnival of Animals. Before that we explored xylophones. We focussed on all the different sounds we can make on the xylophones following graphic notation. We wrote some new symbols down and made a piece with the whole class.



Grade 1 performed at our single subject assembly a couple of weeks ago. They practised playing all together following the same beat with attention to sound balance. What a great performance they gave!

As part of the Grade 2 Unit on Pulse and Rhythm, students learned four different rhythm patterns. Those rhythm patterns

were connected with words to help them execute the correct patterns. After some practice, students could perform the different rhythms without seeing the words to help them. Students had to create their own rhythm pattern. Once they'd found their rhythm, they could compose a melody matching the rhythm.



Grade 3 students composed a six layer ostinato using the character names from Harry Potter with the expressive use of musical elements like dynamics, pitch and texture.

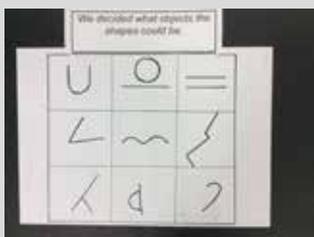
Grade 5 got very excited when they heard several versions of the song 'I like to move it move it', from the movie Madagascar. We watched the original song, marching band and classroom band versions. We analysed the song and discovered 3 main musical patterns that we tried immediately on the xylophones.



As we dig deeper into our central idea that 'patterns that repeat can provide structure to communicate a musical idea' students will create their own classroom version of the song.

Mrs. Hadewych Dujardin,
Elementary School Music Teacher

Making Art by Elaborating, Connecting, Thinking Flexibly and Originally



In the Elementary School Visual Art studio recently, the students had an enjoyable and challenging time testing their creative ability. The creativity exercise involved using a 9 square grid, with a different shape or symbol in each square.

Armed with the assessment parameters, plus their imagination and ingenuity, the students from Grades 2, 3, 4 and 5 conjured up pictures for each square, using these starting shapes or symbols as stimuli. They began drawing their images, using the symbols as a 'lead in' in each square and adding lots of detail. The students realised they could also try to make connections between the squares so that their story linked the symbols throughout the work. The ensuing series of images began to develop into a comic style story, culminating in a complete work of art!



Ms. Nan Parker,
Elementary School Visual Art Teacher

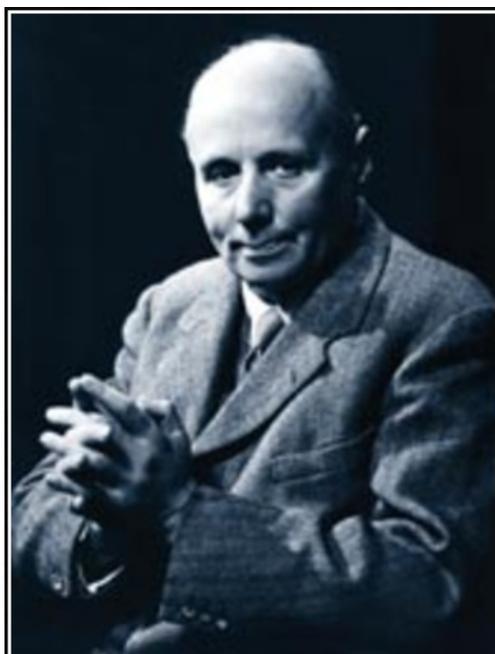
News from Secondary School

Mr. Lennox Meldrum
Secondary School Principal

This week was a short one for students, but busy for the organising team for the upcoming 24 hour race as they prepared for the 1000+ people expected on campus over the weekend. It has been impressive to see their leadership skills in action as they motivate and inspire their peers. Thank you to all of the IGBIS staff, families, and our amazing PVO for supporting this event.

It was also a week where we celebrated World Kindness Day, which is on Friday November 13 this year. In last week's newsletter article I spoke of Kurt Hahn, and I have included one of his best known quotes below. His recognition of compassion above all else was infused in the messages students shared with each other for World Kindness Day. In our classes and activities, the IB Learner Profile attribute of *Caring* helps teach students (and all members of IB World School communities) that education is more than just results on a piece of paper, it is about making the world a better place for everyone. We hope that you and your family continue to share kindness and happy moments together.

I look forward to seeing many of you on campus this weekend during the 24 hour race! Good luck runners!!



I regard it as the foremost task of education to insure the survival of these qualities: an enterprising curiosity, an undefeatable spirit, tenacity in pursuit, readiness for sensible self denial, and above all, compassion

— Kurt Hahn —

AZ QUOTES

News from the MYP Coordinator

MYP Community Project

Our Grade 8 and Grade 10 students have been working on their MYP Projects for the past few months. As a candidate school for the IB Middle Years Programme, IGBIS trialed the MYP Community Project with last year's Grade 8 students and we are fully implementing both the MYP Community Project and MYP Personal Project with Grade 8 and 10 students respectively this year. The Grade 8 Community Project is completed during Semester 1 while the Grade 10 Personal Project is completed during Semesters 1 and 2.

GRADE 8 COMMUNITY PROJECT					
AUG	SEPT	OCT	NOV - DEC	JAN	JAN
Introduction	Investigating	Planning	Taking Action	Reflecting	Exhibition
Brainstorm	Decide goal etc Start research	Finish research Start action	Finish action	Evaluate Make presentation	3-Way Conferences

The MYP Community Project focuses on community action and service. Students inquire into needs within communities and take action to address those needs through service learning. The Grade 8 students have chosen their communities, completed their investigations and planning, and are currently in the "Taking Action" stage. Their projects are wide ranging and reflect the varied interests of our students. Projects include working with a local orphanage and a school for refugee children, volunteering at an animal shelter, raising awareness about the plight of the African rhino, helping feed the hungry in KL, designing musical instrument lockers for our school, and providing additional support for students who are new to our school and to students who are new to the IB Middle Years Programme.

One of our Community Project groups has decided to work with a local orphanage. Our students have identified that children in the orphanage need more clothes and toys. For the "Taking Action" part of their project, they are organising a collection of children's clothing, toys, games and stationery. Next week they will be raising awareness in our community about the needs of the children in the orphanage and the following week they will begin collecting clean children's clothes, stationery and "good as new" toys and games. If you would like to find out more and are interested in donating to their project (clothes, stationery and toys - *no cash donations please*), see their poster on the right for details.



I will keep you updated in the coming months as the Grade 10 students continue their Personal Projects and as the Grade 8 Community Projects come to an end. We look forward to the students presenting their projects at their exhibitions later in the year.

Mr. Phil Clark,
Middle Years Programme Coordinator

WHAT WE ARE DOING

We are collecting donations for goodwill work, aiding a special needs community of orphans, old folks and people with mental disabilities. This is for our group's MYP Grade 8 community project.

WHAT WE ARE COLLECTING

- Children's Clothes (Clean)
- Stationery
- Toys (e.g board games, stuffed toys)
- Sports Equipment

WHO THIS IS FOR AND WHY WE CHOSE THEM

The Ti-Ratana Welfare Community runs on 100% public donations and support, and there are around 200 people in this community. Children are all required to go to school and classes, and are in need of stationery and clothes. To allow them to live healthy, activity-filled lifestyles, as well as to build relationships and teamwork with one another, they will need toys and sport equipment.

DONATIONS

23RD - 27TH OF NOVEMBER

WHERE THE DONATIONS WILL BE COLLECTED

- In the carpark, next to the turnstiles
- On Level 6, next to the Grade 7 / 8 lockers.

HOW THE DONATIONS WILL HELP

On the 29th of November, we will transport the donations to the orphanage, which will then be stored in a secure area, then distributed directly to benefit the people in the community. Some of these orphaned children and old folks have a sense of loss in their life, so through supporting them, we are able to help them go through hard moments with minimal stress and worry.

FOR INQUIRIES CONTACT : rianka.phillip020@igbis.edu.my
peihua.chin020@igbis.edu.my
clarissa.teh020@igbis.edu.my

Parent Workshop - MYP Assessment, Keys to Success

Date: Tuesday, 1st December 2015

Time: 8.15am - 9.15am

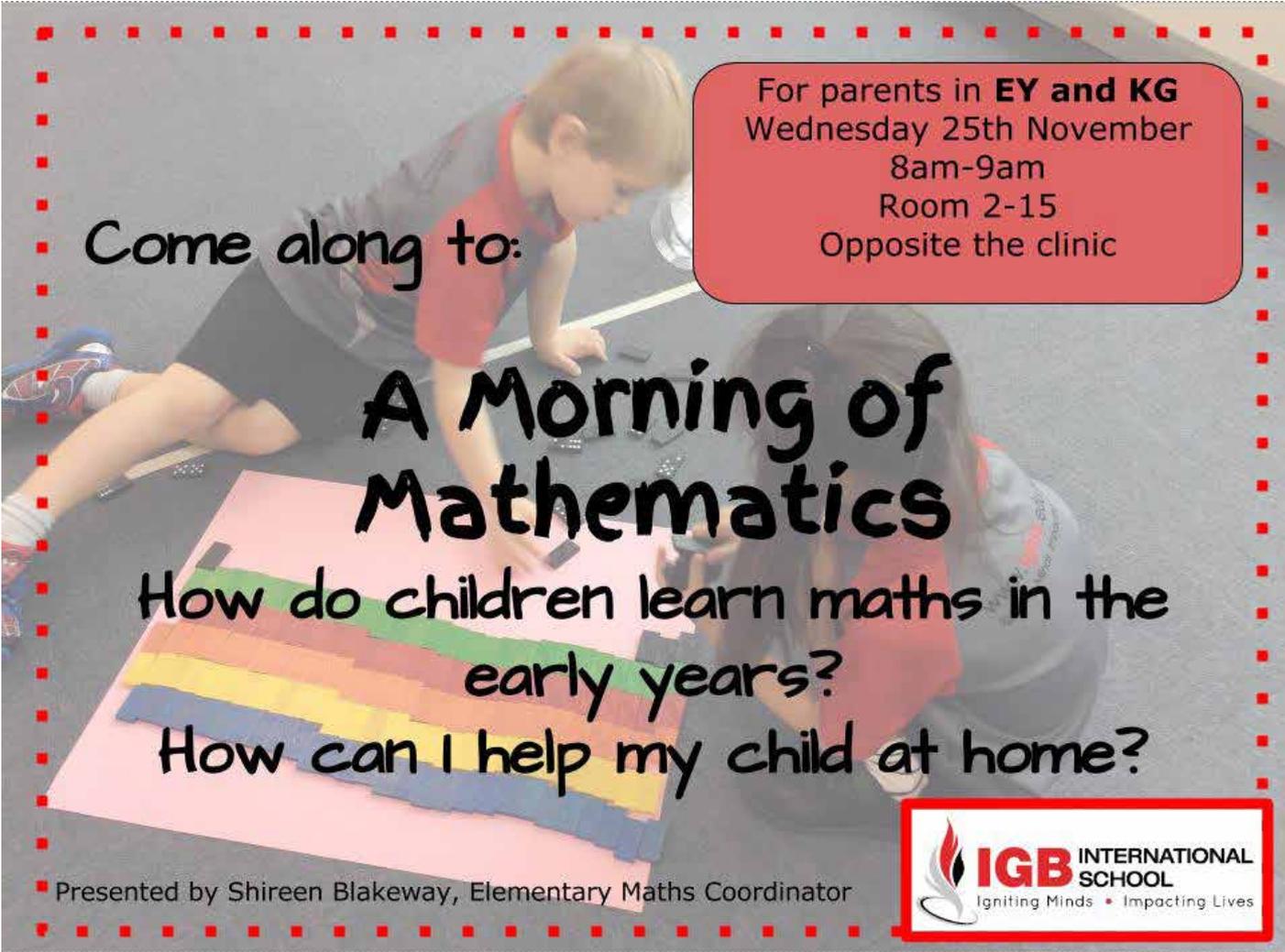
Venue: MultiPurpose Room (opposite Clinic), Level 2

A parent workshop - led by Phil Clark, MYP Coordinator

Assessment in MYP schools is distinctly different from assessment in many other types of school. How is your child being assessed in MYP? How does MYP assessment help your child to understand their areas of strength and identify areas for improvement? How can you, as a parent, understand your child's areas of strength and identify areas for improvement? How can you, as a parent, guide and support your child to success?

Come along to this practical workshop to find out more.

Please use this link to sign up for the session: <http://bit.ly/mykeys2success>



Come along to:

For parents in **EY and KG**
Wednesday 25th November
8am-9am
Room 2-15
Opposite the clinic

A Morning of Mathematics

How do children learn maths in the early years?
How can I help my child at home?

Presented by Shireen Blakeway, Elementary Maths Coordinator



IGB INTERNATIONAL SCHOOL
Igniting Minds • Impacting Lives

Student Cafeteria Updates

I am pleased to announce that the Secondary School Cafeteria has started the Panini Sandwich Counter this week. As well as Panini Sandwiches, students were given additional fruits for this option and it is proving to be a big hit. It is a small initiative we have taken as we continue to improve and increase the varieties of bread options and other condiments.

Mrs. Gigi Lim,
Business Manager



Second Semester School Fees

Please be reminded that the second semester school fees are due on 1 December 2015. The Business Office had issued the invoices for those who are on semester or instalment payment schedules through e-mail last week and also a hardcopy of the invoices were sent to your child(ren) via their homeroom teachers. Please kindly contact the Finance Office if you had not received the invoice. For further details and queries regarding the fee payment, please see or call Ms Clarissa at the Finance Office at the School.

Mrs. Gigi Lim,
Business Manager

School Events - November 2015

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
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2	3 Parent Information Session - PYP Assesment, 8.15am - 9.15am, Multipurpose Room Level 2	4	5 Deepavali Assembly 2.15pm Theatre	6	7 Private & International School Fair (PISF) Mid Valley Exhibition Centre	8 Private & International School Fair (PISF) Mid Valley Exhibition Centre
9 School Closed for Deepavali	10 School Closed for Deepavali	11	12	13	14	15
16	17	18	19	20	21 Open Day 10.00am – 1.00pm	22
23	24	25 A Morning of Mathematics for Parents in EY-KG	26	27	28	29