Inside this week’s Newsletter

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  Mrs. Anne Fowles,  
  Head of School

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  Mrs. Claire McLeod,  
  Elementary School Principal

- **News from Secondary School**
  Mr. Lennox Meldrum,  
  Secondary School Principal

Upcoming Events

- **Tuesday, 26th January 2016**
  First day of semester two

- **Wednesday and Thursday, 27th - 28th January 2016**
  Parent-Teacher Conferences

- **Thursday, 4th February 2016**
  Chinese New Year Assembly

- **Friday, 5th February 2016**
  Sports Day

Elementary Music Academy Concert
Mrs. Anne Fowles  
*Head of School*

Dear IGBIS Parents and Community Members,

The focus for the newsletter this week is Academic Integrity. In keeping with the IB Learner Profile and our school mission, we believe that all members of the IGBIS community are committed to behaving in an honest, principled manner at all times and in all situations, within the school environment and beyond. This refers not only to academic honesty when acknowledging the written work of others but acting in a principled manner in the way that we behave and the decisions that we make. This means that adults in our community will model behaviours that promote integrity and principled conduct as well as our students. Please read more on our school’s academic integrity policy and practices in this week’s newsletter.

As I write this newsletter, I am attending a teacher recruitment centre in London where I have been interviewing teachers to commence employment with IGBIS in August 2016. Our school already enjoys a very good reputation in the international community which is pleasing to see. This assists us to hire the very best teachers for our students.

**IGBIS Sports Day**

On Friday February 5th IGBIS will be having its inaugural Sports Day. This event will be a day of fun events with students from Early Years right through to Grade 12 involved. The students have recently been placed into house teams that will be used to form the basis of the teams for Sports Day. The house system is something that most of our community are aware of but may be new to some. We have introduced the houses: Aer, Ignis, Terra, Aqua (Air, Fire, Earth, Water) as a way of building spirit and community within our student body and we hope to see this flow onto our whole school community as well. Each house is associated with a colour and we encourage students to wear their house colours on Sports Day.

Ignis – Red        Aqua – Blue        Terra – Green        Aer - Yellow

The school has also been working towards branding itself as the *IGBIS Phoenix* and this was also recently introduced to an excited student body.

We would love to see as many parents as possible at the Sports Day as we see this as an opportunity to celebrate our school community in a fun and exciting way as we head into the Chinese New Year holiday.

Andy Mullin  
*PE Coordinator*
News from Elementary School

Mrs. Claire McLeod
Elementary School Principal

Over this week we have had a wonderful opportunity to view Music performances from KG-Grade 5. On two afternoons some of our Music Academy students displayed their musical ability and confidence when they performed by themselves in front of an audience. We were treated to individual performances on the piano, violin and drums followed by a group violin ensemble. I would like to thank Mr. Suffolk who organises the Music Academy and these performances and a congratulations to the the external Music teachers who have taught, guided and encouraged our budding musicians.

Parents, students and teachers were delighted to be entertained by all students from Grade 1-5 when they performed in our Music Assembly on Friday morning. The opportunity to see, hear and enjoy the different elements of the Music curriculum in our Elementary School was extremely valuable. Performing in front of an audience can be daunting for most of us; however, with support and guidance from our Elementary School Music teachers, Ms Hadewych Dujardin and Ms Rachel Fleury our students displayed their musical skills as well as the etiquette expected when moving on, off, and whilst on stage.

Parent Teacher Conferences

These conferences will take place this Wednesday and Thursday from 2-7pm. Student will eat their lunch at school and be dismissed at 1pm, buses will leave at 1.15pm.

IGGIS Continuum of Learning for Note Taking and Acknowledging Work of Others

The skills of note taking and acknowledging the work of others are taught and modelled alongside each other. This takes place at all stages of instruction and in all completed school products to demonstrate correct forms and expectations for citation and our community commitment to principled learning and academic integrity. Development in the understanding and expectations for displaying these skills occurs throughout Elementary School.

Note taking in Early Years would mean visual note taking and guided sentence construction modelled by teacher. In Grade 5 it would mean refining and using keywords and summarising as an appropriate method of note taking including visual note taking, mind-mapping and Cornell notes; the students would focus on paper and pencil then moving into electronic strategies.

Acknowledging the work of others in Early Years would mean that students orally tell the teacher where they got their information. They would use agreed symbols to identify information sources, modelled by the teacher. Students are exposed to the system for acknowledging the work of others. In Grade 5, it would mean their Works Cited page is correctly formatted, including citation of email, online articles from electronic subscription service (eg databases). Teachers model using same methods and MLA format.

The Academic Integrity policy has been reviewed by all staff and their contributions to defining the age appropriate expectations and guidelines have made this a valuable document for everyone.

What’s coming up?

Monday 25th January - Public holiday, school closed.
Wednesday 27th & Thursday 28th January – Parent Teacher Conferences
Friday 29th January - Whole School movie/book character dress up day and book swap.
Thursday 4th February - Chinese New Year Assembly - 2pm.
Friday 5th February - Whole School Sports day and last day before holidays.
Monday 15th February - School resumes.
Assessment in the PYP

There are two main forms of assessment that happen in the PYP classroom. These are:

Formative assessment provides information that is used in order to plan the next stage in learning. It is interwoven with learning, and helps teachers and students to find out what the students already know and can do. Formative assessment and teaching are directly linked and function purposefully together. Formative assessment aims to promote learning by giving regular and frequent feedback.

“Summative assessment aims to give teachers and students a clear insight into students’ understanding. Summative assessment is the culmination of the teaching and learning process, and gives the students opportunities to demonstrate what has been learned.

(Making the PYP Happen in the Classroom, IB 2009)

In last week’s PSPE newsletter article formative assessment was highlighted. This week I would like to highlight summative assessment in practice.

This week Grade 1 were completing their summative assessment of their How we Express Ourselves unit using the central idea, ‘Celebrations are an opportunity to reflect and appreciate cultures and beliefs’. Their task was multifaceted.

1) They had to complete some research into a celebration that they would share in a book they created - assessing their understanding of the function of celebrations.
2) They had to produce a visual that they could talk to that explained their understanding of how celebrations are connected.
3) The students showed their understanding of the concept perspective by drawing a series of pictures to show the old ladies perspective based on the story ‘A squash and a squeeze’ by Julia Donaldson
4) Finally they made a box that assessed their understanding of the transdisciplinary theme, ‘Who We Are’. They had to make and bring in items that represented who they are and connect that to what they or their families celebrate.

The whole summative assessment task gave students the opportunity to improve their presentation skills as they had to explain all of the task elements to their own and other parents.

The summative assessment was certainly a celebration of learning. The event started off with a role play about the zodiac signs from the Chinese department before breaking out for individual presentations. On display was the process of learning throughout the unit. From art displays focusing on elements of celebrations and the connections between celebrations to the painted Who We Are boxes.

The students in Grade 1 enjoyed sharing their learning and it enabled the classroom teacher to gain a clear picture of what each student’s understandings were of the central idea, the transdisciplinary theme and the key concepts that were relevant to this unit of inquiry.

Simon Millward
Primary Years Programme Coordinator
**Principled Learning and Academic Integrity**

The IB Learner Profile attribute **PRINCIPLED** states “We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.” One important aspect of being principled is demonstrating **ACADEMIC INTEGRITY** (sometimes called **ACADEMIC HONESTY**).

Developing and using skills of **academic integrity** is extremely important for students as they move through Elementary School, Secondary School and on to college, university and the world of work.

In our Secondary School assembly this week we focused on what we will and will not do to ensure academic integrity.

<table>
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| we will ensure that the work we produce is our own, fully and correctly acknowledging any work or ideas of others. | we will not plagiarise.  
Plagiarism is defined by the IB as “the representation, intentionally or unwittingly, of the ideas, words or work of another person without proper, clear and explicit acknowledgment. The use of translated materials, unless indicated and acknowledged, is also considered plagiarism.” (MYP From Principles into Practice, 94) |
| we will use the MLA style of formatting for citations | |
| we will work together with others to complete tasks that have been designed for collaborative work, and will work alone when appropriate for the task. | we will not engage in unauthorized collaboration when we are supposed to work alone.  
Duplication of work is defined by the IB as “the presentation of the same work for different assessment components.” (MYP From Principles into Practice, 94) |
| we will create new products for each task without resubmitting previously completed work. | we will not duplicate work. |
| we will behave in ways that allow others to have the same opportunities and to access the same resources as we do. | we will not remove or deny access to any shared physical or digital resources. |
| we will use only authorized materials when in assessment situations. | we will not cheat. |
| we will use authentic data and information in an accurate form. | we will not forge or falsify data to suit our own needs. |
| we will respect the intellectual property rights and privacy of others and will contribute to the greater body of knowledge. | we will not breach copyright or privacy. |
| we will behave in ways that promote integrity and principled conduct. | we will not engage in collusion.  
Collusion is defined by the IB as “supporting academic misconduct by another student, for example allowing one’s work to be copied or submitted for assessment by another.” (MYP From Principles into Practice, 94) |

At IGBIS the MYP students from Grades 6-10 are responsible for:
- Ensuring that their work meets the grade-level expectations for principled learning and academic integrity.
- Making clear which words, ideas, images and other works are not their own.
- Making clear where any borrowed work starts and finishes (using quotation marks or indentation)
- Using only royalty-free media - images, video and music (eg Creative Commons)
- Acknowledging all sources of information correctly using MLA style formatting (including words, images, maps, charts, tables, data sets, music, song lyrics, video clips, interviews, computer source codes etc - any material that is not their own.)
- Acknowledging sources of information in the body of the text and also in the list of works cited.
- Reviewing their work prior to submission to check that all sources of information are acknowledged.

At IGBIS the MYP students in Grade 10 are responsible for:
- Meeting Personal Project interim and final deadlines so teachers can check that work meets expected IB standards of academic integrity.
- Where required, submitting Personal Project work through school approved plagiarism checking software.
- Signing MYP cover-sheets confirming that the work being submitted is their own.
- If requested, providing evidence that the work being submitted is their own.

At IGBIS the parent(s) of MYP students in Grades 6-10 are responsible for:
- Encouraging their child(ren) to share project timelines and to plan each assignment.
- Supporting their child(ren) to schedule and manage multiple tasks for different classes.
- Allowing their child(ren) do their own work, but supporting them to research and plan their work.
- Maintaining good communication with the school to understand what is expected of students.
- Encouraging their child(ren) to ask a teacher for advice if they are having difficulty with their work.

As parents, you can support your child to success by familiarising yourselves with these school expectations and actively encouraging your child to demonstrate academic integrity in all their work.

**Phil Clark**
**Middle Years Programme Coordinator**
ACADEMIC INTEGRITY

✓ original work
✓ cite sources
✓ authorised materials
✓ authentic data
✓ intellectual property
✓ promote integrity

✗ plagiarise
✗ unauthorised collaboration
✗ duplicate work
✗ cheat
✗ breach copyright or privacy
✗ collusion

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Diploma Art Exhibition
Save the date!!!
23rd March 2016 . IGB International School . 6.30pm
News from Secondary School

Mr. Lennox Meldrum
Secondary School Principal

This week we have had the opportunity to celebrate student achievement in many ways. Our sporting teams have continued the early start to our second season with continued victories and competitive matches that have kept the sports hall and field booming with cheers and oozing with tension. It is very exciting that our Grade 7 girls basketball team has reached the finals and we wish them the very best of luck. Go the Phoenix!

Students from across the Secondary School have had an opportunity to demonstrate their musical skills in a series of concerts this week to various sections of our school community. It was wonderful to see students new to their instruments being proud risk-takers on stage, as well as longer-term musicians pushing their boundaries by learning songs that have only recently been released. Well done to all performers and to their tutors and teachers who have assisted with their development.

In Singapore this weekend we have a group of dedicated Model United Nations (MUN) students attending our first international conference outside of Malaysia. Hosted by the Yale - National University of Singapore College, it is a very exciting opportunity for our students to learn from other students and also proudly demonstrate the skills they have been refining here with our experienced group of MUN students and leaders. We look forward to welcoming them back and hearing more about the conference.

Our Grade 8 students have been finalising their Community Project work, ready to present to their families next week. This has been a great opportunity to develop a deeper understanding of how they can positively contribute to a community in which they belong. The examples set by other service groups at IGBIS, such as the Global Issues Network team who recently raised money to buy stationery for children in the Shree Pokhara Viewpoint School in Nepal through a very enjoyable lip sync competition, help inspire other students to get involved in giving back.

We have also found time in all of these exciting events to do some outstanding academic work as well! By now you would have received the first semester report for your child through ManageBac and our teachers are looking forward to meeting you at the Parent-Student-Teacher Conferences next week to discuss your child’s progress further. You can book an appointment with our teachers by following the links from this page: https://goo.gl/WJvZS3

None of the above events would be successful if our students weren’t able to demonstrate integrity and be principled in all that they do. Our Academic Integrity policy outlines how we help guide our students to continue to improve themselves by being honest members of our global society. I am proud to be able to see this happening every day within the walls of IGBIS.

A reminder that semester two begins next Tuesday 26 January for our students and there will be some minor changes to some student schedules. These will be sent home with students next week.

IGBIS Instrumental Music Academy

I would like to take this opportunity to congratulate all the students who demonstrated their growing skills and confidence in performance in the End of Semester 1 Music Academy Concerts on Tuesday and Thursday afternoons. To the team of tutors, Ms Wong, Ms Lailatul, Ms Chia, Mr Chew, Mr Italia and Mr Adil I would like to thank them for their continuing work with the students and the care they take in encouraging the students to improve.

 Semester 2 lessons will commence in the week beginning the 15th February, following the Chinese New year holiday.

Mr. Jon Suffolk,
Performing Arts Teacher
**Student Services at IGBIS**

A parent workshop – led by Peter Fowles, Head of Student Services

Date: 28th January 2016  
Time: 08:15am - 09:15am  
Venue: MultiPurpose Room (opposite Clinic), Level 2

In this session our Head of Student Services will discuss the different roles and responsibilities of staff (homeroom teachers, learning support and the counseling) in relation to student support. We will also look at the school’s behavioural expectations. While IGBIS has a mandated structure and policies, we would invite parents to be candid and participate in the discussions.

If time permits, we would also like to present and discuss the purpose of non-academic programs at IGBIS. This would include school camps, Activities and Athletics, our welfare program in the Secondary School and Health as a component of Physical and Health Education in both Elementary and Secondary School.

Please use this link to sign up for the session:

[https://docs.google.com/a/igbis.edu.my/forms/d/1cUftUxX6zZp_crTdpDwldt0uPky6j1mHfEvQKIPMpo/viewform](https://docs.google.com/a/igbis.edu.my/forms/d/1cUftUxX6zZp_crTdpDwldt0uPky6j1mHfEvQKIPMpo/viewform)
Activities Highlights

Activities

Sign-ups are for Semester 2 Activities are complete. We are now tallying the number of activities that will run this semester and finding choices for students whose activities will not run. You will be sent confirmation of your child’s Semester 2 Activities some time next week.

Please do not try to pay for any activities until you receive confirmation of your child’s activities next week.

Athletics

This Week... January 18th - 24th

U9 and U11 Football Teams played a friendly against HELP International School on Tuesday, January 19th. There was excitement and determination on the field. Looking forward to a great season.

U13 Girls Basketball host KLISS first round play Thursday, January 21st at IGBIS. U18 Girls Basketball plays a friendly against Taylors the same night.

U13 Boys travel to Tenby for their first round Thursday, January 21st.

Next Week... January 25th - 31st

U13 Boys, U15 Boys and U15 Girls will play basketball games against teams from ISKL next Friday, January 29th after school.

Our boys and girls teams host a U18 Basketball Tournament at IGBIS Saturday, January 30th for KLISS teams in the league from 9am til early afternoon.

Ms. Jasmine Brawn,
Athletics & Activities Director