



● IGBIS Diploma Programme Visual Arts Exhibition - 23rd March 2016.

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Mrs. Anne Fowles,  
*Head of School*

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*Elementary School Principal*

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*Secondary School Principal*

### School Photography Session

- **School Photography session for individual and homerooms will be taken this week.**

Date:

29th March 2016 (*Elementary School*)

30th March 2016 (*Secondary School*)

### Upcoming Events

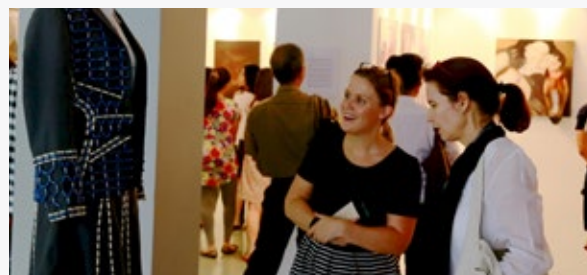
#### Arts

- **Friday, April 1<sup>st</sup>**

"The Merchant of Venice" by KL Shakespeare  
Players @ 11:am (IGBIS, Theatre)



- "A Dream" Secondary School drama performance - 23rd March 2016.



- Diploma Programme Visual Arts Exhibition - 23rd March 2016.

## Message from Head of School



The Secondary School production and Visual Arts exhibition were both highly successful events this week. Congratulations to all of the students and their teachers for the quality of the work and exceptional creativity. Particular thanks are extended to Ms Sheena Kelly, Mr Jon Suffolk and Mr Glen Fleury for guiding the students and developing world-class venues for this celebration of talent in the arts.



The staff professional development day held on Thursday had as a focus a review of the school's essential statements and strategic planning for the next five years. Parents and students will be involved in this process as we move along the accreditation pathway.

Have a wonderful Easter break and see you again on Monday.

*Mrs. Anne Fowles*  
Head of School

## News from Elementary School

**Mrs. Claire McLeod**  
Elementary School Principal

On Wednesday Grades 3 and 5 students attended a talk given by Roshan Gautam from Sansar Nepal, an organization in Pokhara, Nepal providing education and life skills to children.



Roshan is Nepalese and comes from a very poor area in Nepal. He benefitted from being sponsored to attend a good school with a group of children. The woman who helped find him gain sponsorship is an international school teacher who Roshan calls mom; her name is Michelle and she taught in Kuala Lumpur a while ago. Through Michelle's help Roshan gained education and a job. After a really tough situation a few years ago, the group of school children were abandoned and Roshan quit his good job of working in a hotel as a front desk person to care for the children. Michelle and Roshan now house the children and send them to school and design a program that teaches the children to be caring and to offer their help to those who are in greater need than they are. These children give back to the community as they know how lucky they are to receive a home and education.

Through his talk and video about the school, the students heard the message of giving support to those in need. Our students were captivated by his story and had many thoughtful questions. Thank you to Ms Megan Settle who provided us with this opportunity.

## Creating a Community of Learners at IGBIS

**Simon Millward**

*Primary Years Programme Coordinator*

Within a rapidly changing world it is essential that we exhibit an attitude of lifelong learning. There is never a point at which an individual can say I know everything, I don't need to learn anymore. This attitude and love of learning is something as educators we want to instill in, not only our students but our community. As a school we want to create a community of learners whereby we learn and share that learning with others, sometimes we are teachers and sometimes we are learners.

Over the weekend we had twenty participants that attended the IB workshop 'Making the PYP Happen in the classroom'. As part of the updated 'quality assurance' process that the school has to undertake, one requirement is that all PYP teachers must have completed a Making the PYP Happen workshop. Some extremely experienced practitioners took part in the workshop, as in previous schools they had attended other workshops but not this one.

As an IB workshop leader I had the opportunity to deliver this officially recognised workshop to teaching assistants, PYP teachers and interested MYP and DP teachers. The workshop itself focuses not only on the theoretical underpinnings of the PYP but the practical implications in a classroom setting. It was a brain taxing, but enjoyable learning experience for all. As an IB teacher the journey of understanding is constant and with every workshop a deeper understanding is gained.

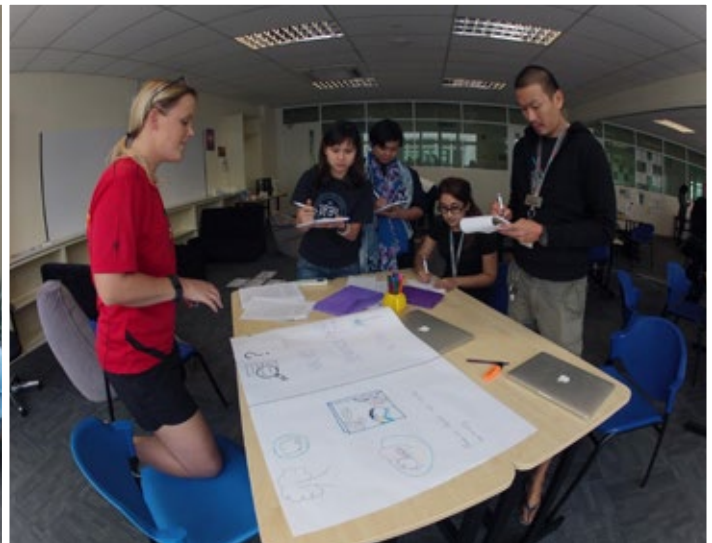
During our regular weekly Monday after school meetings we have a variety of learning experiences, this week teachers who had attended workshops this academic year presented to their peers. There were sessions such as the learning environment, assessment, understanding by design (planning process), reading and writing through inquiry, encouraging students creative instincts, the early years and a report from the special education

network in Asia conference. Some of these sessions will be focused and developed this Thursday afternoon when the teachers have a professional development day.

At IGBIS we do have an experienced staff, but they are dedicated and willing to learn and share, creating a community of learners.

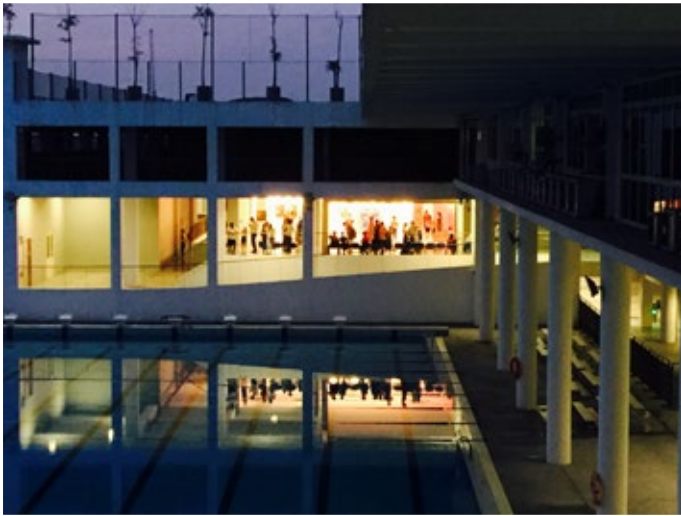
We would love to learn from the community as well. Recently we heard of architects and geologists that have a connection to IGBIS that could have been guest speakers for our grade 3 and grade 4 students, if you think you have knowledge or skills to share in a particular field we would love to hear from you.

The photos are from the Making the PYP Happen in the classroom workshop.



## News from Secondary School

**Mr. Lennox Meldrum**  
Secondary School Principal



It was a short week of school but we had occasions to celebrate our progress within our community. A highlight of the week was the arts presentations on Wednesday afternoon. Performing arts started with performances of "A Dream" that tied together many aspects of theatre viewed through the lens of the dreams we have. It was a great experience for our DP Theatre and MYP Drama students to present to various audiences, but it also highlighted the talented students we have who joined the production as part of our activities programme. Visual arts students were the focus of

the next aspect of the evening with the launch of the DP Visual Arts Exhibition. A highlight of each graduating class, the exhibition allows our students to display the pieces they have put together over the past two years and explain the themes, influences, and motifs that link them together. Works from other DP and MYP visual arts students were also on display and gave these students an opportunity to express the background behind their pieces. The visual arts exhibition remains on display in the Performing Arts area of the school on level 3 and I highly recommend taking some time to look through the pieces and read what the artists have written about their work.

While the arts were on display on Wednesday, our basketball teams continued a very successful season with success for our U15 boys and girls teams in the KLISS plate finals. Well done to the team members and coaches!

This week we have a professional photography company taking individual and homeroom photos of our students. Details on prices and how to purchase packages of photos will be coming from our Marketing department.

Good luck to our Grade 12 students in their Mock IB Examinations this coming week!

## Celebrating the Bard - KL Shakespeare Players

**Jon Suffolk**  
MYP Performing Arts and DP Theatre Teacher



On Friday April 1st, KL Shakespeare players will be performing their abridged version of "The Merchant of Venice" at the IGBIS Theatre. Grades 6 - 11 will be seeing the performance along with a group of staff and students from ELC International School.

Across the world in 2016 theatre companies are celebrating the 400 year anniversary of the death of William Shakespeare, one of the giants of English literature and theatre. This production is part of the celebrations in Malaysia and will transfer to Kuala Lumpur Performing Arts Centre soon after the performance here at IGBIS.

"The moon shines bright. In such a night as this. When the sweet wind did gently kiss the trees and they did make no noise, in such a night..."

~ William Shakespeare, The Merchant of Venice





## Nathalie Chotard

MYP and DP French Teacher



In conjunction with the 21st French language week in Malaysia, 23 mission diplomatic members of the OIF (Organisation Internationale de la Francophonie) had organised events to promote the culturalism of French speaking countries as long as to motivate students and make them feel part of a global community of French speakers.

11 French language students responded to the invitation of this committee and took part in the competition "Les Petits Ambassadeurs de la Francophonie". They had to design a poster on Belgium. Each class took on the challenge with enthusiasm and collaborated to research and create. The highlight was after posting their production when they monitored the number of likes on Instagram.

On Tuesday, March 22nd, students joined an auditorium buzzing of excitement for two French movies. The first one, *Plutôt mourir que de vivre ici* produced in Belgium was in French with English Subtitles. The second one, *Africano* was presented by the ambassador of Egypt. What a surprise when students saw the subtitles in English and heard the dialogues in Arabic!!

In the afternoon, during the quiz, they were proud to see their production being used for one of the questions! They worked together to answer questions in French. For example; "What's the common ingredient between the Malaysian Satay and the Maafe from Senegal?" "Who knows how to say peanuts, in French?". Indeed, the students also learnt the name of the Canadian dish called "la poutine". They enjoyed viewing videos on traditional facts such as the Georgian dance. They can't wait to relive this experience next year!



## Smart Searching for Kids

### Geoff Derry

*Technology Integration Specialist*

The Internet has given children unprecedented access to information and entertainment. All they need to do is search for something, and it arrives -- often unfiltered, age-inappropriate, or totally irrelevant.

At school we teach students how to search safely. This often means using safe search engines. Zoodles, Kidrex, Duckduckgo, Kartoo, Google Junior, Safe Search Kids just to name a few. We automatically switch on (or ask in the older grades) safe searching when using Google.

Safe search engines on their own are not enough, we also teach students good search skills and what to do when something goes wrong. It is important that students are Principled and Caring when it comes to searching on the internet. At home there is lots you can do to help your children search responsibly and safely.

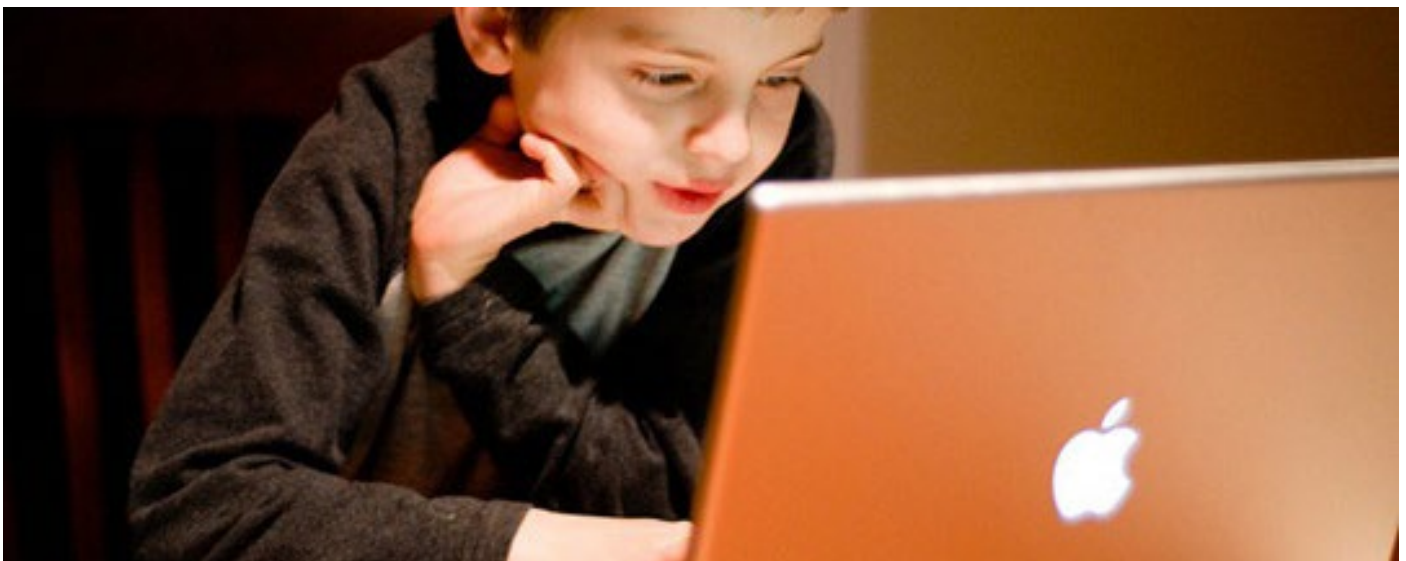
For younger children use parental controls and safe search filters. You can also check search history or use other third party apps to keep track of what children are doing online. It is important that you let kids know that you do this, so they know you are serious about safe searching. It is also vital to be around and have devices in central locations when children are using YouTube or

searching on the internet.

For older children, talk to them about how searching on the internet can be risky. Maybe the information is false or misleading. How do I deal with inappropriate content? What do I do when I find something that makes me uncomfortable? Make sure that the children are still using safe search and the computers (and devices) are in a central location. Don't let your children use their laptops in their bedrooms with the doors closed. It is also important to establish family rules about internet searching and usage. You should also remind them that copying from the Internet is cheating.

It can be tough to help children harness powerful tools like Google and YouTube, but if you are open and honest and approach it as a family team you are much more likely to help your children navigate these tricky times.

There are lots of guides and resources for students and parents at [commonsensemedia.org](http://commonsensemedia.org).



## Athletics

### Jasmine Brawn

*Athletics and Activities Director*

Stay tuned for Season 3 Booklet and Sign-ups coming your way very soon....

Check out what the Phoenix have been up to this week in Sport here...

<https://sites.google.com/a/igbis.edu.my/igbis-activities/home>

Have a great week.



## Parent Workshop

### Learning in MYP - Concepts and Context

*A parent workshop – led by Phil Clark, MYP Coordinator*

*Date: Tuesday, March 29*

*Time: 08:15am - 09:15am*

*Venue: Multipurpose Room (opposite Clinic), Level 2*

A workshop for parents to see how teachers use concepts and contexts to help our MYP students gain deep understandings and make connections between subjects and with life beyond school.

Click here to respond: <http://goo.gl/forms/QnGXPdY28e>



## International Day Update

### Wayne Demnar

Admission and Marketing Director / International Day Coordinator



**International Day** is only a couple of weeks away (Saturday 9th April) and we are happy to report that the programme is complete and we have a really exciting day lined up - thanks to the contributions of the whole IGBIS community. Please remember that the event is for IGBIS families only (including grandparents and immediate family members).

We would like as many students, staff and parents to join in the **Parade of Nations** at the beginning of the day commencing at 8.00am sharp. We have 42 nations that will be represented in the march as well as a flag for TCKs (third culture kids) or global citizens who don't identify strongly with any particular nation. Please remember that we want people to march behind their own flag therefore you will need to let your children know which country and flag that is. We will be assembling in the hallway on Level 6 and marching out onto the field behind our various national flags to begin the day's celebrations. Please leave

enough time to get to the school in time to assemble for the parade.

After the parade, the students and their parents (in house colour groups) will rotate around the **games** (Field, Courts and 6th Floor), **cultural activities** (Sports Hall) and the **food** (Foyer) until 11.30am when the music and dance performances will take place in the auditorium. The day will finish at approximately 12.30pm. There will be a huge variety of activities for you to enjoy and you will need to make choices, as it would be impossible to try everything on offer. That being said, we would really appreciate it if you could move to the next activity scheduled for your children at the correct time to make it fair for everyone.

We also wanted to clear up any confusion with regard to your participation in the national displays and activities. It is totally your choice as to what assistance you give on the day. Many parents have chosen to organise or help with their own national

displays / activities. Other parents have decided to help with the PVO's initiative and work together in grade levels on a particular country. That choice is yours, as ultimately we want everyone to enjoy the day and participate in the way they feel most comfortable.

Please remember also that it is a family day and you will need to take **responsibility for your own children** on the day. This is vitally important in terms of their safety and enjoyment of the day. From the parade at the beginning of the day to the concert at the end of the day, children will need to be supervised by their parents.

So let's take the opportunity to **'Embrace our Diversity and Share our Humanity'** and the make the day one to remember.

### Programme for the Day

**Parade of Nations** 8.00am in the hallway on Level 6 followed by the activities below:

Location	Rotation 1	Rotation 2	Rotation 3	Rotation 4
Field/Courts/6th Floor	IGNIS	AQUA	AER	TERRA
Sports Hall	TERRA	IGNIS	AQUA	AER
Sports Hall	AER	TERRA	IGNIS	AQUA
Foyer	AQUA	AER	TERRA	IGNIS
Theatre	All together			

The day will finish at approximately 12.30pm followed by a clean-up.

# EMBRACING OUR DIVERSITY

- Grade 8 -

**IGBIS**  
INTERNATIONAL SCHOOL  
*International Day*

*Saturday,  
9th April 2016*



Lim Sidhee  
GSW