

## School Profile 2022-2023



### IGBIS VISION

To provide an innovative international education that inspires learners to make a positive impact on the world.



### SCHOOL MISSION

To provide an inclusive learning community, embracing diversity by offering a challenging IB education which empowers its members to be caring, global citizens.



### IGBIS AT A GLANCE

- Founded in 2014.
- Students from Early Years to Grade 12, ages 2 to 18.
- Independent, private, day school.
- State-of-the-art facilities on a 10-acre campus.
- Purpose-built learning spaces to meet the needs of future learning and skills development.



### ACADEMICS

- IB PYP, MYP, DP and CP, and IGBIS High School Diploma (HSD).
- Four high school pathways are offered: IBDP, IBCP, HSD+ DP Courses, and HSD.
- All students must meet the requirements for the HS Diploma in order to graduate.
- 42 High School subjects, including IBDP higher and standard level subjects.
- IBCP is offered in collaboration with SCAD.
- Semester reporting system; transcripts updated in January and June.
- Credits awarded in .5 increments.
- Creativity, activity, service (CAS) and service-learning programmes engage students domestically and internationally.



### ACCREDITATION

- IB World School authorised for IB PYP, MYP, DP and CP, making it the first and only school in Malaysia to offer the full IB Continuum.
- CIS and NEASC accredited.



### STUDENT ACTIVITIES

- Up to 30 extracurricular activities and clubs are offered to meet students' passions and interests.
- 15 sporting teams competing throughout Malaysia & South East Asia + (Program offerings have been affected by Covid-19 due to face-to-face school closure & SOP).
- Visual and performing arts programme: Instrumental Music Academy, Orchestra programme, Rise Theatre Company & Visual Arts Showcases.



### FACULTY

- 63 full time faculty
- 18 nationalities
- 60% of faculty have Masters degrees
- MYP, CP & DP Professional Development programme

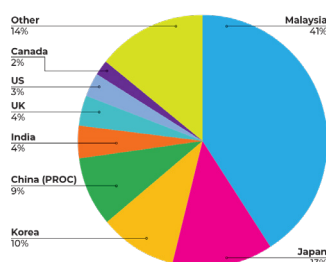


### STUDENT POPULATION

- 350 students
- Inclusive school community
- Cross-divisional collaboration between secondary & elementary students
- 30 nationalities



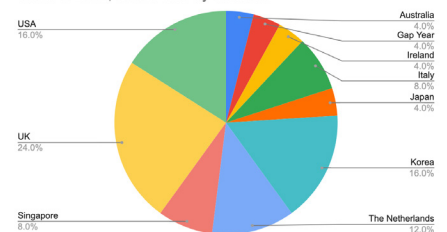
### NATIONALITIES OF STUDENTS AT IGBIS



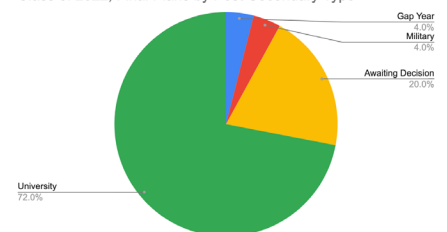
### POST-SECONDARY PLANS, CLASS OF 2022

- 100% of students graduated with a post-secondary plan.
- 80% of students entered post-secondary education or military service directly after graduation.
- 4% of students took a gap year.
- 20% awaiting admissions decisions worldwide.

Class of 2022, Final Plans by Location



Class of 2022, Final Plans by Post-Secondary Type



**COVID-19 Impact.** Malaysian schools have been intermittently closed for face-to-face learning during the 2019-2020 and 2020-2021 academic years due to the ongoing national "Movement Control Order". Fully online school periods include October 14 - December 18, 2020, May 14 - June 10, 2021 & August 11 - October 1, 2021. The full day online learning program was designed to meet the needs of student learning and well-being. Classes were conducted synchronously and academic reporting remained unchanged. The IGBIS Counselling team conducted regular wellness and academic check-ins to support student learning.

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## ACADEMIC PATHWAYS AT IGBIS



- 6 DP Courses External standardised assessments (examinations).
- Teacher assessments are externally monitored.
- In-depth knowledge of academic writing.
- Explore the nature of knowledge through the 'Theory of Knowledge (TOK)'.
- Explore passions and develop talents through the Creativity, Activity, Service programme.
- International outlook through intercultural skills.

The IB Diploma Programme is the basis of study for the final two years at IGBIS. Students must take 6 subjects. One subject must be selected from the following groups:

- Group 1 Language A.
- Group 2 Language B or Language A\*
- Group 3 Individuals and Societies.
- Group 4 Experimental Sciences.
- Group 5 Mathematics.
- Group 6 Electives + Arts.

\*Students with 2 Language A subjects receive a Bilingual diploma.



- 2-4 DP courses.
- Rigorous self-directed dual and enrollment programme.
- Focused on students' passion and further education aspirations.
- External standardised assessments (examinations).
- Teacher assessments are externally monitored.
- University Credits.
- In-depth knowledge of academic writing.
- Develop attitudes, skills and strategies to be applied to University and professional situations through Personal and Professional Skills.
- Explore passions and develop talents through the Service Learning programme.
- International outlook through intercultural skills and understanding.

The IB Career-related Programme is the basis of study for the final two years at IGBIS. Students must take 2-4 DP courses from the following groups:

- Group 1 Language A (English A or B is mandatory\*)
- Group 2 Language B (English A or B is

- mandatory\*)
- Group 3 Individuals and Societies.
- Group 4 Experimental Sciences.
- Group 5 Mathematics (Mandatory\*)
- Group 6 Electives + Arts.

\*Students undertaking the Art and Design stream are expected to take Mathematics, English A or English B and may choose one or two other subjects.

In addition to the DP courses, students take 5 University courses from Savannah College of Art and Design, courses may focus on but are not limited to

- Drawing
- Design
- Fashion
- Photography
- Computer Art Application
- Advertising
- Graphic Design
- Digital Design
- Sequential Art
- Game Development

## INTERPRETING IB GRADES AND TRANSCRIPTS

- All students are graded on a 1 - 7 grading scale. 3 is the minimum passing grade.
- Grades and courses are not weighted.
- Credits are awarded on a .5 system over 2 semesters.
- Transcripts are updated twice a year: January and June.
- IGBIS does not rank its students or provide percentile or decile information.
- IGBIS does not convert grades to a GPA.

IBDP Pathway: A student's examination performance in individual subjects is scored on a scale of 1-7 points with 7 as the highest, and a further 3 points available based on a matrix of performance in Theory of Knowledge (ToK) and the Extended Essay components. Students who meet all assessment requirements and achieve a minimum of 24 points (out of a possible 45) are awarded the IB Diploma.

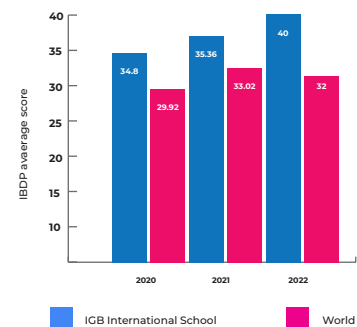
## HIGH SCHOOL DIPLOMA REQUIREMENTS

- Successfully achieve 24 credits over 4 years of study
- Minimum passing grade of 3 (1 - 7 scale).
- Satisfy the school attendance policy of 85% attendance
- Satisfy the school HSD core requirements (CAS, Reflective Project & Extended Essay).

## HIGH SCHOOL CREDIT REQUIREMENTS BY SUBJECT

- English - 4
- Electives - 4
- Sciences - 3
- World Languages - 3
- Individuals & Societies - 3
- Maths - 3
- Technology - 2
- Arts - 2

## IGBIS AND WORLD IBDP EXAM SCORES (Averaged)



## IGBIS IB DP & CP RESULTS (MAY 2022)

- Average DP Total Score **40**
- DP Pass Rate **94%**
- DP Score 40+ **69%**
- DP Subject Average **6.25**
- CP Pass Rate **100%**

More about IBDP & IBCP, visit [ibo.org](http://ibo.org)

## COLLEGE AND UNIVERSITY ACCEPTANCES FOR IGBIS GRADUATES

(Data applies to graduates 2016-2021)

<b>USA</b> <ul style="list-style-type: none"> <li>Arizona State University*</li> <li>Boston University*</li> <li>California Institute of the Arts</li> <li>California State University, Long Beach</li> <li>Carnegie Mellon University*</li> <li>Citrus College*</li> <li>City College of San Francisco*</li> <li>Columbia College Chicago</li> <li>Columbia College Hollywood</li> <li>Cornell University*</li> <li>Davidson College</li> <li>Emerson College*</li> <li>Eugene Lang College of Liberal Arts</li> <li>Florida International University*</li> <li>Fordham University*</li> <li>Georgetown University*</li> <li>School of Foreign Service*</li> <li>Global College at Long Island University</li> <li>Hawaii Pacific University</li> <li>Indiana University*</li> <li>Loyola Marymount University</li> <li>Minerva Schools at KGI*</li> <li>New York University*</li> <li>Northeastern University*</li> <li>Ohio State University*</li> <li>Oklahoma State University</li> <li>Pace University New York</li> <li>Parsons School of Design</li> <li>Pennsylvania State University</li> <li>Pratt Institute</li> <li>Purdue University</li> <li>Savannah College of Art &amp; Design</li> <li>Temple University</li> </ul>	<ul style="list-style-type: none"> <li>The New School Eugene</li> <li>College of Liberal Arts</li> <li>The New School Parsons</li> <li>College of Art &amp; Design</li> <li>University of Arizona*</li> <li>University of California, Davis</li> <li>University of California, Irvine*</li> <li>University of California, Los Angeles</li> <li>University of California, San Diego</li> <li>University of California, Santa Barbara</li> <li>University of California, Santa Cruz</li> <li>University of Detroit Mercy*</li> <li>University of Illinois at Chicago</li> <li>University of Indianapolis</li> <li>University of Kansas</li> <li>University of Massachusetts, Boston</li> <li>University of Massachusetts, Dartmouth</li> <li>University of Minnesota, Twin Cities*</li> <li>University of North Carolina at Chapel Hill</li> <li>University of Oregon*</li> <li>University of Puget Sound</li> <li>University of San Francisco</li> <li>University of Washington*</li> <li>University of Wisconsin</li> <li>Virginia Commonwealth University</li> <li>Washington and Jefferson College</li> <li>Western Washington University*</li> </ul>	<ul style="list-style-type: none"> <li>Cardiff University</li> <li>City, University of London*</li> <li>Durham University*</li> <li>Goldsmiths, University of London*</li> <li>Hult International Business School</li> <li>in San Francisco &amp; London</li> <li>Imperial College London*</li> <li>Keble University</li> <li>King's College London*</li> <li>Kingston University</li> <li>Lancaster University</li> <li>Leeds Arts University</li> <li>Liverpool John Moores University</li> <li>London South Bank University</li> <li>Loughborough University*</li> <li>Manchester Metropolitan University</li> <li>Newcastle University</li> <li>Northumbria University*</li> <li>Nottingham Trent University</li> <li>Queen Mary University of London*</li> <li>Queen's University Belfast</li> <li>Royal Holloway, University of London*</li> <li>Suffolk University</li> <li>Swansea University</li> <li>Teesside University</li> <li>University College London*</li> <li>University of Bath*</li> <li>University of Birmingham</li> <li>University of Brighton</li> <li>University of Bristol*</li> <li>University of Cambridge</li> <li>(Magdalene College)*</li> <li>University of Cambridge (Newnham College)</li> </ul>	<ul style="list-style-type: none"> <li>University College Dublin</li> <li>University College London</li> <li>University for the Creative Arts*</li> <li>University of Derby*</li> <li>University of Dundee</li> <li>University of Edinburgh*</li> <li>University of Essex</li> <li>University of Exeter*</li> <li>University of Kent*</li> <li>University of Leicester</li> <li>University of Liverpool</li> <li>University of Manchester*</li> <li>University of Nottingham*</li> <li>University of Plymouth*</li> <li>University of Portsmouth</li> <li>University of Reading</li> <li>University of Sheffield</li> <li>University of Surrey*</li> <li>University of Southampton</li> <li>University of St Andrews*</li> <li>University of Sussex*</li> <li>University of Warwick*</li> <li>University of Westminster, London</li> <li>University of York</li> </ul>	<ul style="list-style-type: none"> <li>University of Art &amp; Design</li> <li>University of British Columbia*</li> <li>University of British Columbia, Kelowna*</li> <li>University of Calgary</li> <li>University of Saskatchewan*</li> <li>University of Toronto*</li> <li>University of Toronto, Mississauga*</li> <li>University of Waterloo</li> </ul>	<ul style="list-style-type: none"> <li>Erasmus University College*</li> <li>IE University*</li> <li>Jacobs University*</li> <li>Maastricht University*</li> <li>Marbella Design Academy</li> <li>University College Cork</li> <li>University College Utrecht</li> <li>University of Amsterdam*</li> <li>University of Groningen</li> <li>Universiteit Leiden*</li> <li>Université de Nantes</li> <li>Utrecht University</li> <li>Vrije Universiteit Amsterdam</li> </ul>
<b>MALAYSIA &amp; SINGAPORE</b> <ul style="list-style-type: none"> <li>Advance Tertiary College</li> <li>Brickfields Asia College*</li> <li>International College of Music*</li> <li>James Cook University*</li> <li>Management and Science University</li> <li>Monash University*</li> <li>Nanyang Technological University*</li> <li>Penang Medical College</li> <li>SIM Global Education</li> <li>Sunway University*</li> <li>University of Malaya*</li> <li>Xiamen University*</li> <li>Yale-NUS College*</li> </ul>	<ul style="list-style-type: none"> <li>Japan &amp; Korea</li> <li>Kiwo University Mita*</li> <li>Korea University*</li> <li>Musashino University*</li> <li>Osaka University*</li> <li>Seoul National University, Korea*</li> <li>Sungkyunkwan University*</li> <li>University of Tsukuba*</li> <li>Waseda University*</li> <li>Yonsei University</li> </ul>	<ul style="list-style-type: none"> <li>AUSTRALIA</li> <li>JMC Academy Australia</li> <li>Monash University</li> <li>RMIT*</li> <li>Torrens University Australia*</li> <li>University of Adelaide</li> <li>University of Newcastle</li> <li>University of New South Wales*</li> </ul>	<ul style="list-style-type: none"> <li>EUROPE</li> </ul>	<ul style="list-style-type: none"> <li>CHINA &amp; HONG KONG</li> <li>City University of Hong Kong</li> <li>Hong Kong University*</li> <li>Hong Kong University of Science &amp; Technology*</li> <li>New York University, Shanghai, China</li> </ul>	

\*Denotes matriculation of IGBIS students.